

2010年度 花園高等学校 第1回入学試験問題 英語 <特進>

<1> 次の各組の関係が成り立つように、空所に適語を入れなさい。

1. hot : cold = expensive : ()
2. fall : fallen = fly : ()
3. win : won = hit : ()
4. meet : meat = right : ()
5. lucky : luck = different : ()

<2> 与えられた日本語の意味に合うように、空所に適語を入れなさい。

1. ロボット作りは楽しいです。
() robots can be fun.
2. 1900年と2000年ではどちらが暖かかったですか。
Which year was (), 1900 or 2000?
3. 私たちは自然の見方を学べます。
We can learn () to see nature.
4. そのサッカーチームは外国のチームと試合をするかもしれません。
The soccer team () play a game with a team from a foreign country.
5. 多くの動植物が世界中で絶滅しかかっていると聞いています。
I hear many plants and animals are () out throughout the world.
6. その発見は人々を幸せにしました。
The discovery () people happy.
7. これは彼にとって一生忘れられない経験でした。
This was an experience () he can never forget.
8. 制服を着ているあの女の人はケーキを作っています。
That woman () a uniform is making a cake.
9. 彼らはその伝統の祭りに参加しています。
They are taking part () the traditional festival.
10. 言いかえると、給食は健康に良いのです。
In () words, school lunches are good for our health.

< 3 > 次の対話は、まもなくカナダでホームステイをするヨウコとケンジが、カナダ人のオルソン先生と、ホストファミリーについて話しているものです。この対話文の () に入る最も適切な文を後の選択肢からそれぞれ1つずつ選び、番号で答えなさい。

Mr. Olson : So, are you excited about meeting your host families?

Yoko : (ア) But I was very surprised when I saw pictures of my host family.

Kenji : Me, too.

Mr. Olson : Why? (イ)

Yoko : Yes, here you are. All the family members look like people from Asia. I thought the people of Canada looked like you, Mr. Olson.

Mr. Olson : There are many people from other countries living in Canada. Canada has a lot of immigrants from many parts of the world.

Kenji : (ウ)

Mr. Olson : 'Immigrants' means people who come to live in another country. Usually, they don't plan to go back to their home countries. Today more people come from Asia, for example, from China. These people bring Asian cultures and languages with them.

Yoko : (エ) How interesting!

Kenji : Please look at the pictures of my host family. These are Mr. and Mrs. Albert. (オ)

Yoko : Adopted?

Mr. Olson : They took the boy into their family and became his parents. One of my friends also adopted a girl from Korea.

Yoko : Really? Now I understand there are many different kinds of families in Canada. I think I will be able to learn a lot about Canada from this homestay.

- | | |
|--|---|
| ① What does 'immigrants' mean? | ② Please tell me when you decided to become an 'immigrant'. |
| ③ They adopted one of the sons from China. | ④ I didn't know that. |
| ⑤ Yes, of course. | ⑥ No, I don't think so. |
| ⑦ Am I in Canada now? | ⑧ Do you have the pictures with you now? |

< 4 > 次の英文を読み、本文の内容と一致するものには○、一致しないものには×と答えなさい。

Which of your two hands do you use the most? Very few of us can use both of our hands *equally well. Most of us are *right-handed. Only about five people out of a hundred are *left-handed.

New-born babies can *grasp something with either of their hands, but in about two years they usually *prefer to use their right hands. Scientists don't know why this happens. They used to think that we are right-handed because our animal *ancestors were right-handed also, but this may not be true.

Monkeys are our *closest *relatives in the animal world. Scientists have found that monkeys prefer to use one of their hands more than the other hand — but it can be either hand. The number of right-handed monkeys is the same as the number of left-handed monkeys. When you visit the zoo next, watch the monkeys carefully. You'll see that some of them prefer to *swing from their right hands and *others use their left hands. But most of us use our right hands better and this *causes problems for people who prefer to use their left hands. We live in a right-handed world.

<注> equally 同じように right(left)-handed 右(左)ききの grasp つかむ prefer ~を好む ancestor 祖先
closest close(近い)の最上級 relative 親せき swing ぶら下がる others 他のもの cause 引き起こす

1. Most of us can use our right hands better than our left hands.
2. There are no left-handed monkeys in zoos.
3. If a mother is left-handed, her baby also becomes left-handed.
4. Some monkeys like to use their left hands better than their right hands.
5. Babies who are one year old usually prefer to use their right hands.

< 5 > 次の英文を読み、後の問いに答えなさい。

Andy found the black and white cat one day *on his way home from school. She looked sad and hungry when he found her in the park. He decided to (ア).

Andy always wanted a pet. Now he had one, so (イ)he hurried home from school every day to give her some food. His mom did not know about the cat because he kept Birdie out in the *toolshed outside the house. Mom *hardly ever went out there, so Andy knew Birdie would be OK until he found out a way to tell Mom about her.

One day when he hurried home, Andy saw *posters which were hung on trees *along the street. He walked up to a tree to read one.

After he read the poster and looked at the picture, he began to cry.

It read: "I lost my cat in this area of Rice Street — black and white cat. Her name is Butterball, and when she is called 'Butterball', she always answers. I'm looking for her, and I want you to look for her together. If you find her, please call Mrs. Peabody at 666-1717. I'll give you \$50 *reward."

Andy looked (ウ)hard at the poster. The cat in the picture was Birdie. He had to give her back to her *owner.

When he got home, he called Mrs. Peabody.

"Hello?" An older woman's voice came over the phone.

"Mrs. Peabody?" Andy asked. "My name is Andy Collins, and I found your cat. I've had (エ)her for two weeks, but I didn't know she was your cat until I saw the posters," he told (オ)her.

"Butterball!" the woman cried. "You found my Butterball? Thank you so much, Andy!"

"You're welcome," Andy answered. "I'll bring her right away." He wrote down Mrs. Peabody's *address.

Andy wore his jacket again and went out to the toolshed.

"Butterball!" he called. The cat *meowed and then walked around in the box made by Andy for (カ)her.

"(キ)I think I was right to call Mrs. Peabody," he said. He *picked up the cat and carried her outside. He put her in the *basket of his bike.

"Come on, Butterball, you must go back to your home." Andy *patted the cat for the last time. (ク)Butterball understood this and *settled down into the basket.

Soon Andy found Mrs. Peabody's house. When he *rang the bell, Mrs. Peabody answered right away.

"Butterball!" the woman cried when she opened her arms. The cat meowed, then *leaped to the floor and walked into the house.

"Please come in," Mrs. Peabody said to Andy. "I want to give you the reward money."

"(ケ)I can't," he answered. "I should not take money from people I don't know."

"Well, how about coming to play with Butterball every week?" Mrs. Peabody asked. "(コ)I'm sure your mother will let you come if I tell her about this. Can I call (カ)her?"

"OK!" Andy agreed. When he went home, he felt happy about this happening. He hoped to have his own pet some day.

<注> on one's way home 家に帰るとちゅうで toolshed 道具置場 hardly ever ~ めったに~ない poster 貼り紙
along the street 通り沿いの reward お礼 owner 飼い主 address 住所 meow ミャーと鳴く
pick up ~ ~を抱き上げる basket かご pat なでる settle down 落ち着く ring(rang-rung) 鳴らす
leap to the floor 床に跳び降りる

1. 空欄 (ア) に入る最も適当なものを1つ選び、番号で答えなさい。

① her call Birdie ② Birdie call her ③ call her Birdie ④ call Birdie her

2. 下線部 (イ) を日本語に直しなさい。

3. 下線部 (ウ) の単語の、下線部分の発音と同じ発音を持つ語を1つ選び、番号で答えなさい。

hard ① heart ② half ③ her ④ hurt ⑤ heard

4. 下線部 (エ)、(オ)、(カ)、(サ) の her が指すものをそれぞれ選び、番号で答えなさい。

(エ)

- ① Mrs. Peabody ② Andy's mother ③ Andy ④ the cat

(オ)

- ① Mrs. Peabody ② Andy's mother ③ Andy ④ the cat

(カ)

- ① Mrs. Peabody ② Andy's mother ③ Andy ④ the cat

(サ)

- ① Mrs. Peabody ② Andy's mother ③ Andy ④ the cat

5. 下線部 (キ) から読み取れる Andy の気持ちとして最も適当なものを1つ選び、番号で答えなさい。

- ① ピーボディ夫人を呼んだとき、夫人の言うことに間違いはなかったと思い、夫人を誇らしく思った。
② 猫の飼い主がやっと判明し、これでもう自分が世話をしなくても良いのだと安心した。
③ 猫と別れなくなかったが、ピーボディ夫人に電話してよかったのだとむりやり自分に言い聞かせた。
④ 自分はいいことをしたと思っていたので、ピーボディ夫人が電話をくれてうれしかった。
⑤ せっかく自分にペットができたと喜んでいたので、飼い主が見つかり、ピーボディ夫人を憎んだ。

6. 下線部 (ク) を、this の内容を明らかにして、日本語に直しなさい。

7. 下線部 (ケ) の理由を日本語で説明しなさい。

8. 下線部 (コ) の日本語訳として最も適当なものを1つ選び、番号で答えなさい。

- ① このことをお母さんに話したら、確実にあなたが来ることになってしまうわよ。
② あなたがしてくれたことをお母さんに話せば、きっと来させてくれるでしょう。
③ もしあなたが毎週来るのが嫌だと言ったら、きっとお母さんはあなたを来させると思うけど。
④ あなたのお母さんも来たいと思うから、話してみてもどうかしら。
⑤ 今回のことをお母さんに伝えると、きっと怒られるでしょうね。

9. Andy が見つけた貼り紙に書かれていない内容を2つ選び、番号で答えなさい。

- ① 猫がいなくなった場所はライス通りである。
② 猫の色は黒と白である。
③ 猫は「バターボール」と呼ばば鳴く。
④ 飼い主はいつも猫を監視していた。
⑤ 飼い主はなんとしても自分の力で猫を見つけたい。
⑥ 猫を見つけた人にはお礼をする。
⑦ 猫を見つけた場合には電話で連絡をしてほしい。

< 6 > 次の文を英語に直しなさい。

1. 野球選手は世界に何人いますか。
2. あなたが会わなければならない男性の名前はマサオです。
3. 山中湖は5つの中でいちばん大きい湖です。
4. ちょうど太陽が山のうしろに沈んだところです。
5. 彼は私に誕生日はいつなのかとよくたずねます。

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受験番号		氏名	
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<1>	1		2		3		4		5		
<2>	1				2				3		
	4				5				6		
	7				8				9		
	10										
<3>	ア		イ		ウ		エ		オ		
<4>	1		2		3		4		5		
<5>	1										
	2										
	3		4	(イ)		(ウ)		(エ)		(オ)	
	5										
	6										
	7										
	8		9								
	<6>	1									
2											
3											
4											
5											

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受験番号		氏名	
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正 解 例

<1>	1	cheap	2	flown	3	hit	4	write	5	difference	
<2>	1	Making		2	warmer		3	how			
	4	may		5	dying		6	made			
	7	which(that)		8	wearing		9	in			
	10	other									
<3>	ア	⑤	イ	⑧	ウ	①	エ	④	オ	③	
<4>	1	○	2	×	3	×	4	○	5	×	
<5>	1	③									
	2	彼は彼女（その猫）にえさをやるために毎日急いで学校から家に帰った。									
	3	①	4	(イ) ④	(オ) ①	(カ) ④	(ク) ②				
	5	③									
	6	バターボールは、アンディがお別れの意味で頭をなでていることを理解した。									
	7	知らない人からお金をもらってはいけないから。									
	8	②	9	④	⑤	(9は順不同)					
	<6>	1	How many baseball players are there in the world?								
	2	The name of the man you have to meet is Masao.									
	3	Lake Yamanaka is the largest (lake) of the five.									
	4	The sun has just set behind a mountain.									
	5	He often asks me when my birthday is.									

<配点>

<1>、<2>、<3>は全て各2点

<4>は各3点

<5>1、3、4、5、8、9はそれぞれ各2点

2、7は各3点

6は4点

<6>は各3点