

1

リスニング問題：音声聞いて、問いに答えなさい。

(1) 英語で話しかけます。その答えとして最も適切なもの一つを選び、その番号をマークしなさい。問題は二度ずつ読まれます。

- (a) ① Yes, I did. How about you?
 ② Yes, I was there last night.
 ③ I usually watch the news on TV, or do my homework.
 ④ No, I watched TV for two hours, and then I went to bed.

- (b) ① Fine, thank you. And you?
 ② I can't help you today.
 ③ I'm 15 years old.
 ④ I don't know how to do it.

- (c) ① I read about it in the newspaper.
 ② I went there last summer.
 ③ I think it will be sunny.
 ④ I'm going to go sightseeing.

- (d) ① In front of the train station.
 ② The train is late.
 ③ The ticket is 250 yen.
 ④ Please show it to that man.

- (e) ① Border.
 ② Winter.
 ③ Finger.
 ④ Hamburger.

- (f) ① I did.
 ② This notebook is.
 ③ Naoko's book is here.
 ④ It's mine.

- (g) ① She has been here for ten minutes.
 ② She hasn't been there before.
 ③ She has never seen her.
 ④ She has brown hair.

(2) 会話の後に質問されます。その質問の答えとして最も適切なものを一つ選び、その番号をマークしなさい。会話と質問は二度ずつ読まれます。

- (a) ① \$15

- ② \$39
 ③ \$49
 ④ \$50

- (b) ① 6:00

- ② 6:20
 ③ 6:30
 ④ 6:40

- (c) ① Because he doesn't like milk.

- ② Because his house is too small.
 ③ Because it is the wrong color.
 ④ Because he cannot buy a sweater for it.

(3) 話を聞いて、質問に答えなさい。その質問の答えとして最も適切なものを一つ選び、その番号をマークしなさい。英文は二度ずつ読めます。なお、音声を聞きながらメモをとってかまいません。

(a) Announcement at Harrod's Department Store

1. On which floor can you visit Santa Claus?

- ① The ground floor.
- ② The lower ground floor.
- ③ The second floor.
- ④ The fourth floor.

2. What kind of food is NOT talked about in the announcement?

- ① American.
- ② British.
- ③ Chinese.
- ④ Japanese.

(b) Mickey Mouse

1. What happened in 1928?

- ① Walt Disney and Ub Iwerks made Mickey Mouse.
- ② Mickey Mouse was the star of "Fantasia."
- ③ Mickey Mouse became the host of Disneyland.
- ④ Mickey Mouse became the star of the TV show "Mickey Mouse Clubhouse."

2. What does Mickey Mouse do at Disneyland?

- ① He shakes hands and takes pictures with children.
- ② He explains the history of Walt Disney.
- ③ He makes movies with Minnie Mouse, Pluto, and Donald Duck.
- ④ He cooks all the food at Disneyland.

2

Bali (バリ) を旅行中の由香さんが、ガイドのSucilla (スシラ) さんと話をしています。会話を読んで次の問いに答えなさい。

Sucilla : Good morning, Yuka!

Yuka : Good morning, Sucilla. Thank you for your good advice for our ^{※1} optional tour. We had a good trip yesterday.

Sucilla : Oh, did you? That's good. I am very glad to hear that. How was the trip to ^{※2} Ubud? (7) Ubud is a nice village. () () ?

Yuka : Yes, we enjoyed (A) very much! My daughter liked the village very much because there were many interesting things such as ^{※3} wood crafts, clothes, pictures, (1) and () () . And we also liked the dance. Umm, what is it called?

Sucilla : That may be the ^{※4} Legong Dance. But we have many kinds of dances here in Bali. The most famous dance is the ^{※5} Kecak Dance. They don't use any musical instruments at all. But the men make many kinds of sounds with their voices. If you want to go and see the Kecak Dance, tomorrow we have (7) もう一つ別の tour to ^{※6} Uluwatu Temple. There you can see a (2) きれいな sunset and a good dance! I'm sure you will enjoy them very much!

Yuka : I'd like to see them very much. (4) () see, what time does the tour start?

Sucilla : We leave the hotel at 4:30 and arrive at the temple at (B) . It takes about an hour and a half. We see the temple first, and then we go to ^{※7} an outdoor theater near the temple. And there we can enjoy the dance and a sunset!

Yuka : OK. Let me think about going on that tour. (8) (much / does / how / cost / it) ?

Sucilla : Oh, prices are written on this ^{※8} leaflet. And after the dance, we go to the beach and have a seafood barbeque at the beach. They are all included in the tour, so it is a good price for the dance and the barbeque.

Yuka : OK! I will talk with my husband and call you later!

< 15 minutes later >

Yuka : Hi, Sucilla, we decided to go on the tour tomorrow. My husband and 11-year-old daughter and I will join the tour. OK?

Sucilla : Sure! Thank you for going on our tour again. And are you going to the barbeque at the beach, too? I (4) () () reserve the restaurant for that seafood barbeque.

Yuka : Yes, we will all go to the beach to have the barbeque.

Sucilla : OK! I will pick you up in front of the hotel tomorrow at 4:30. Please come to the front gate five minutes early. See you, Yuka!

Yuka : See you, Sucilla! (9) 私たちはそのダンスを見るのを楽しみにしています。

3

次の英文を読んで問いに答えなさい。

Indian women usually dress in ^{※1} saris. There are fine, expensive saris, and there are poor saris for poor women. Mother Teresa dressed in a poor blue and white sari because she wanted to work with very poor people.

Today, there are many ^{※2} nuns in these blue and white saris, but (A) her first day in the ^{※3} slum, Mother Teresa was alone. She was only one small woman, with no helpers and no money. How did she start her new work?

First, she ^{※4} prayed to God, and then she walked into the slum. There were a lot of poor children who lived in the street. They had no home, no family and no school. (ア)彼女は路上で彼らを教え始めました。The children liked her, and the day after that, a lot of children came (B) her new 'school'. Then they came every day.

One day, there was a poor old woman in the street who did not have a home and was very ill. (イ)The doctors in the hospital did not want her because she was very poor and very old. She was a dying woman. She did not have a family; she was all alone. (ウ)People in the street did not want to go near her. But Mother Teresa went to her, talked to her, washed her, and stayed with her. The woman died, but not alone. She died with a friend, (C) her hand in Mother Teresa's hand.

(エ)There were often dying people in those streets. Mother Teresa stayed with them, and they did not die alone.

Mother Teresa also asked people for food for poor street people because many of them did not have any food. When she did so, some people kindly helped her, but on the other hand, some people got angry and did not help at all.

For two months, Mother Teresa worked by herself. It was a difficult time for her. Then two of her Indian students came to her and started working with her. After two years, there were twelve nuns (オ)(wear) blue and white saris with her. They named the group ^{※5} 'The Missionaries of Charity.' They worked in street schools and (カ)they opened street ^{※6} clinics. These clinics were not hospitals, but (キ)they were a big help for people in the slums.

People in ^{※7} Calcutta started to talk about Mother Teresa and her Missionaries of Charity. Many people finally wanted to help her and started giving her money. In 1952, the ^{※8} government of Calcutta gave her a big building, where she started a home for dying people. After this, the nuns started a big home for children because many poor children in Calcutta did not have a home or a mother or father. At the nuns' new children's home, there was food and a bed for them, and love too.

[注]

- ※1) sari : サリー (主にインドなどで女性が体に巻くように着る綿または絹製の衣服)
- ※2) nun : 修道士
- ※3) slum : スラム街、貧民街
- ※4) pray : 祈る
- ※5) 'The Missionaries of Charity' : 「神の愛の宣教師会」
- ※6) clinic : 診療所、医院
- ※7) Calcutta : コルカタ、ガンジス川河口近くの都市
- ※8) government : 政府

- ※1) optional tour : オプションのツアー
- ※2) Ubud : ウブド、バリ島の山間部にある村
- ※3) wood crafts : 木工品
- ※4) Legong Dance : レゴンダンス (バリの踊りの一種)
- ※5) Kecak Dance : ケチャックダンス (バリの踊りの一種)
- ※6) Uluwatu Temple : ウルワトゥ寺院
- ※7) an outdoor theater : 野外劇場
- ※8) leaflet : リーフレット

[配述] (1) 下線部 (ア) が「ウブドはとても素敵な村でしょう」となるように () に適語を入れなさい。

(2) (A) に入る適語を下より選び、その番号をマークしなさい。
 ① myself ② himself ③ ourselves ④ themselves

[配述] (3) 下線部 (イ)、(オ)、(キ) が次のような意味となるように適語を入れなさい。
 (イ)「～などなど」 (オ)「ええっと」 (キ)「～しななければいけない」

[配述] (4) 下線部 (ウ)、(エ) の日本語を一語の英語にしなさい。

(5) (B) に入る時刻を下より選び、その番号をマークしなさい。
 ① 4:50 ② 5:10 ③ 5:30 ④ 5:40 ⑤ 6:00 ⑥ 6:20

(6) 下線部 (カ) を並べ替えて「それはいくらかかるのですか」という英文にする時、2番目と4番目に来る語の番号をマークしなさい。
 (much / does / how / cost / it) ?
 ① ② ③ ④ ⑤

(7) 結局、由香さん一家はこのツアーに関していくらか支払わなくてはなりません。下の価格を参考にして、総額を下より選びその番号をマークしなさい。
 ① 9,000円 ② 12,500円 ③ 13,500円 ④ 16,000円 ⑤ 22,000円 ⑥ 24,000円

TOUR OF THE KECAK DANCE Tour Fee (YEN) <For Japanese Tourists>

	ADULTS	Under 18	Under 10	Under 5
Kecak Dance only	4,500	4,500	3,500	1,500
Kecak Dance & Seafood Barbeque	8,000	6,000	4,000	3,000

[配述] (8) 由香さんたちは、明日何時にホテル前に行かなければなりませんか。何時何分という形で答えなさい。

[配述] (9) 下線部 (ク) を英語で表現しなさい。

配述 (1) マザー・テレサが粗末な荷と白のサリーを捨てたのはなぜですか。日本語で説明しなさい。

配述 (2) (A) ~ (C) に入る適切な語を選び、答えなさい。

(ただし、同じものは一度しか使えません)
to on at with about

配述 (3) 下線部 (ア) を英語で表現しなさい。

配述 (4) 下線部 (イ)、(ウ) にあるように、医者や道にいる人たちがこの女性に近づこうとしな
いのはなぜですか、本文に書かれている理由のうち三つを選び日本語で述べなさい。

配述 (5) 下線部 (エ) を日本語にしなさい。

配述 (6) 下線部 (オ) の (wear) を適切な形に書きかえなさい。

配述 (7) 下線部 (カ)、(キ) の they はそれぞれ何を指しているか、適切なものを一つずつ選び、
その記号を答えなさい。

(あ) Mother Teresa and two of her Indian students

(い) the members of 'The Missionaries of Charity'

(う) the blue and white saris

(え) the street schools

(お) the street clinics

(か) the hospitals

配述 (8) 本文の内容と合うものを A、B それぞれのグループから一つずつ選び、その記号を答え
なさい。

グループ A

(あ) All saris are poor and inexpensive.

(い) In the slum, a lot of poor children lived in the street with their families.

(う) Mother Teresa spent a difficult time because she had nobody to help her for
two months.

グループ B

(あ) It was very easy for Mother Teresa to get food for poor street people.

(い) In 1952, the government of Calcutta gave her a building, and she started a
big home for children there.

(う) Not only food and a bed but love was given at the nuns' new children's home.

4

次の語句を並べかえて日本語に合うように英文を完成させなさい。その時、3番目と5番目に来
る語句の番号をマークしなさい。

(1) 私は10時までには空港へ行かなければなりません。

(by / I / go / must / ten / to / the airport).

- ① ② ③ ④ ⑤ ⑥ ⑦

(2) この小説を書いた人を知っていますか。

(who / you / know / the man / do / this story / wrote) ?

- ① ② ③ ④ ⑤ ⑥ ⑦

(3) 老人は私にもっとゆっくり話すように頼みました。

(more / me / the old man / speak / to / asked / slowly).

- ① ② ③ ④ ⑤ ⑥ ⑦

5

次の質問に対する答えの文の中で最も強く跡む部分を選び、その番号をマークしなさい。

(1) What did you buy at that store?

I bought some apples.

- ① ② ③ ④

(2) Is that yellow bag yours?

No, the green one is mine.

- ① ② ③ ④ ⑤

(3) Do you like coffee with or without milk?

I like it without milk.

- ① ② ③ ④ ⑤

6

次の英文を読むとき、一回だけ区切って読むとすればどこが最も適当ですか。一つ選びその番号をマークしなさい。

- (1) Please come / to my house / if / you / have / enough time.
 ① ② ③ ④ ⑤
- (2) The girl / cooking / in / the kitchen / is / Alice.
 ① ② ③ ④ ⑤

7

次の各組の単語のうち下線部の発音が他と異なる語を一つ選びその番号をマークしなさい。

- (1) ① pretty ② there ③ very ④ Amgrica
 (2) ① rain ② day ③ lake ④ many
 (3) ① write ② children ③ tired ④ night
 (4) ① clubg ② eyes ③ songs ④ cups
 (5) ① egok ② cool ③ fogd ④ June

8

次の単語のうち最も強く発音する位置を選び、その番号をマークしなさい。

- (1) i-de-a
 ① ② ③
- (2) De-cem-ber
 ① ② ③
- (3) un-der-stand
 ① ② ③
- (4) in-ter-est-ing
 ① ② ③ ④
- (5) Jap-a-nese
 ① ② ③

9

次の英文の () に入れるのに最も適切なものを選び、その番号をマークしなさい。

- (1) The old planes in the museum () about 80 years ago.
 ① were using ② were used ③ used ④ have used
- (2) Would you like () a cup of tea?
 ① have ② having had ③ having ④ to have
- (3) This is the desk () every day.
 ① Taro uses it ② Taro uses Taro
 ③ which does Taro use ④ which uses Taro
- (4) Rob is () than any other boy in his class.
 ① tall ② taller ③ tallest ④ the tallest
- (5) To () is to hit something or someone with your foot.
 ① kick ② walk ③ jump ④ push
- (6) Your () is the part of your body that you hear with.
 ① eye ② hand ③ mouth ④ ear
- (7) To be () is to be not happy.
 ① bad ② quiet ③ sad ④ important
- (8) Nick : Hi. Are you a new student?
 Chika : Yes, I am. I'm Chika.
 Nick : I'm Nick.
 Chika : ()
 ① Nice to meet you, Nick. ② How about you?
 ③ Take care! ④ It's very kind of you.
- (9) Daniel : Mom, I'm thirsty. Can I have some orange juice, please?
 Mother : Okay. ()
 Daniel : Thanks.
 ① I'm thirsty, too. ② We don't have milk.
 ③ There he is. ④ Here you are.
- (10) Father : Hello!
 Miho : Hello, ()
 Father : Yes, he is. Just a minute. Chris! It's for you!
 Chris : Who is it?
 Father : I don't know, but it's a girl.
 ① Can I get Chris? ② Is there Chris?
 ③ Is he Chris? ④ Is Chris there?

10

Write ONE English sentence for each picture, using all of the words given.

You may need to change the form of the words.

与えられた語句をすべて使い、それぞれの絵に合うように英語で一つの文を作りなさい。
必要であれば与えられた語句を適切な形に変えなさい。

(1) students / raise



(2) try / catch



(3) teach / swim



(4) write / friend / last night



(5) dog / run / happy



英語解答用紙 (国際・国際 ICT コース)

問題番号	解答欄
(a)	1 2 3 4 5 6 7 8 9 0
(b)	1 2 3 4 5 6 7 8 9 0
(c)	1 2 3 4 5 6 7 8 9 0
(d)	1 2 3 4 5 6 7 8 9 0
(e)	1 2 3 4 5 6 7 8 9 0
(f)	1 2 3 4 5 6 7 8 9 0
(g)	1 2 3 4 5 6 7 8 9 0
(a)	1 2 3 4 5 6 7 8 9 0
(b)	1 2 3 4 5 6 7 8 9 0
(c)	1 2 3 4 5 6 7 8 9 0
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0
(a)	1 2 3 4 5 6 7 8 9 0
(b)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(5)	1 2 3 4 5 6 7 8 9 0
(6)	1 2 3 4 5 6 7 8 9 0
(7)	1 2 3 4 5 6 7 8 9 0
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0

問題番号	解答欄
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0
(4)	1 2 3 4 5 6 7 8 9 0
(5)	1 2 3 4 5 6 7 8 9 0
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0
(4)	1 2 3 4 5 6 7 8 9 0
(5)	1 2 3 4 5 6 7 8 9 0
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0
(4)	1 2 3 4 5 6 7 8 9 0
(5)	1 2 3 4 5 6 7 8 9 0
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0
(4)	1 2 3 4 5 6 7 8 9 0
(5)	1 2 3 4 5 6 7 8 9 0
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0
(4)	1 2 3 4 5 6 7 8 9 0
(5)	1 2 3 4 5 6 7 8 9 0
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0
(4)	1 2 3 4 5 6 7 8 9 0
(5)	1 2 3 4 5 6 7 8 9 0
(1)	1 2 3 4 5 6 7 8 9 0
(2)	1 2 3 4 5 6 7 8 9 0
(3)	1 2 3 4 5 6 7 8 9 0
(4)	1 2 3 4 5 6 7 8 9 0
(5)	1 2 3 4 5 6 7 8 9 0

問題番号	解答欄
(1)	(ア) , (isn't) (it) ?
(2)	(1) and (so) (on)
(3)	(オ) (Let's) see
(4)	(キ) (have) (to)
(5)	(ク) another
(6)	(エ) beautiful
(7)	(カ) (4) 時 (25) 分
(8)	(ク) We're looking forward to seeing the dance.
(9)	大変貧しい人々とともに働きたかったから。
(10)	(1) A on B to C with
(11)	(ア) She began teaching in the street.
(12)	* とても貧しかったから、とても年をとっていたから、
(13)	* 死にかけていたから、家族がいなかったから、
(14)	* たった一人だったから 5つのうちどれか3つを答える
(15)	(エ) その通りにはよく死にかけている人がいた。
(16)	(オ) wearing
(17)	(カ) い (キ) お
(18)	A う B う
(19)	(例) The students are raising their hands.
(20)	(例) He is trying to catch the ball.
(21)	(例) The man is teaching the boy how to swim.
(22)	(例) The girl wrote a letter to her friend last night.
(23)	(例) The girl is happy to run with her dog.