受験番号

1　次の英文を読んで、下の問いに答えなさい。

My family moved here （ 1 ） another area. In this area there's an elementary school, a junior high school and a high school. We can walk to each school in ①15 minutes. And the subway station "*Kokusaikaikan*" is （ 2 ） these schools. There's a bus stop and another station, too. ②It is possible for us to go anywhere we want. And there is a big park for the citizens. Especially we could see peaceful scenes of farms along some streets. We were very interested in this area.

At that time there were paddy fields and vegetable gardens along some streets. Old people used to work there. Every morning old people would take their dogs out for a walk. When we came here to look （ 3 ） a new house, some old people （ ア work ） in vegetable fields spoke to us （ 4 ） a smile, "Good afternoon." or "It's hot today, （ ③ ） it?" ④At first we were really surprised to hear these words. But soon we could understand they were very kind and friendly. It was very nice for us to happen to meet such old people for the first time. And then we decided ⑤to move here.

We have lived here for ⑥12 years. We have discovered some new things. One is that there is a big park （ イ call ） *Takaragaike Kohen*. It has a beautiful view. We are deeply moved by the beautiful spots there. ⑦They always make us interested in walking in the park. When we take a walk with my pet dogs, we often see young people （ ウ run ） there. And old people enjoy （ エ walk ） slowly. Some families have a good time eating lunch together on Sundays. Second is that there are a lot of unique houses. For example, there is a house （ ⑧ ） roof is made of wood. And there is an England-style house. Most of them have small gardens. Red, yellow, white and various colorful flowers are （ オ grow ） by the family and they are in bloom. ⑨We think these gardens are kept beautiful by them.

Recently this area has changed rapidly. A lot of houses have been （ カ build ） in a short time. As a result, the number of young couples and children is （ キ increase ）. Kevin is from Canada, his mother is Japanese, Kazuki is from Fukuoka Prefecture, Sakura is from Osaka City, Rina is from Nara City, Takashi is from Shiga Prefecture. They are students in the same elementary school. Kevin's mother has taught him ⑩(talk / he knows / to the people / how to).

People in this area do some activities to keep it clean and beautiful. One of them is ⑪to pick up the litter along the street and in the park. They do their best to do so. I have learned two things through this activity. First, we need ⑫(our area / clean / an effort / to make) and beautiful. Second, it is fun to do something with our neighbors.

At eight o'clock in the morning, the boys and the girls leave for school together. After that young women gather in front （ 5 ） Kevin's house. And they talk about their school lives, their study, and other things to each other. Last Friday I had a chance to hear them.

"I think the homework is too much. What do you think?"

"I think so. Kevin can not have （ ク do ） his homework. He is not good （ 6 ） Kanji.
It is difficult for him to understand what some Kanji mean."

"Kazuki remembers the shape of that Kanji and writes the same Kanji ten times."

"[　　1　　] How long did Sakura study last night?"

"About two hours."

"Rina studied for an hour. She was too tired to do her homework."

"How about his school life, Kevin?"

"[　　2　　] But I hope he can talk more about his school life in Japanese.　I should know more about his friends."

"[　　3　　] I heard from Sakura that Kevin could communicate with many boys and girls in Japanese."

"Oh! very nice. [　　4　　]"

"................................."

I think such a communication is very important and useful. They have （ ケ give ） and have got information about daily lives of their sons and daughters. This human relationship will become stronger and stronger. Such a human relationship was not in this area 12 years ago. I'm sure that this communication and human relationship will make people in this area happy. People in this area have created a new world!

（注） an elementary schlool 小学校　　　paddy fields 田んぼ
peaceful scenes of farms 穏やかな農園風景　　　litter ごみ　　　human relationship 人間関係

1．文中の（1）〜（6）に入れるのに適当な語を下から選びなさい。
　　［ for　at　with　near　of　from ］

2．文中の（ア）〜（ケ）の語をそれぞれ適当な形に書きかえなさい。

3．文中の下線部①と⑥の数字を英語で書きなさい。

4．文中の（③）、（⑧）に入る適当な語を書きなさい。

5．文中の下線部②、④、⑦、⑨を日本語になおしなさい。

6．文中の下線部⑩、⑫の（　　）内の語句を、意味が通じるように正しく並べかえなさい。

7．文中の下線部⑤と⑪の用法と同じものを含む文を、下から1つずつ選び、その記号を書きなさい。

　　ア　He got up early to catch the first train.

　　イ　I want something to drink.

　　ウ　He has a lot of homework to do today.

　　エ　My dream is to be a famous singer.

　　オ　He tried to find a seat for himself.

8．□1□〜□4□に入れるのに最も適当なものを、次のア〜キからそれぞれ1つ選び、記号で答えなさい。

　　ア　Of course, all right!　　イ　Don't be afraid!　　ウ　No, it won't.　　エ　I'm glad to hear that.

　　オ　You're welcome.　　カ　That's a good idea.　　キ　How about you?

9．本文のタイトルに最もふさわしいものを、次のア〜エから選び、記号で答えなさい。

　　ア　私たち家族が引っ越しを決めた理由

　　イ　様々な都道府県から引っ越してきた子どもたち

　　ウ　老人の多い地域の生活

　　エ　地域の変化と地域住民の文化

2　次の各文の（　　）内に、それぞれの文字で始まる適当な語を入れなさい。

1．（ M　　）is the third month of the year.

2．The sun rises in the (e　　) and sets in the west.

3．（ S　　）is the hottest season of the year.

4．Sixty minutes is an (h　　).

5．When you have a cold, you should see a (d　　).

3 　次の対話文のア～エのうち、最も強く発音する語の記号を書きなさい。

1. A : Did you climb Mt. Fuji this autumn?
   B : No, I didn't.　<u>I</u> climbed <u>Mt. Fuji</u> <u>last</u> <u>autumn</u>.
   　　　　　　　　　ア　　　　　イ　　　ウ　　エ

2. A : Did he come to Japan with his parents?
   B : No.　<u>He</u> <u>came</u> <u>here</u> <u>alone</u>.
   　　　　　ア　　イ　　ウ　　エ

3. A : How long have you lived in Kyoto?
   B : I've <u>lived</u> <u>here</u> for <u>three</u> <u>years</u>.
   　　　　　ア　　イ　　　　ウ　　エ

4. A : Are these pencils yours?
   B : No, I <u>think</u> <u>they</u> <u>are</u> <u>Ken's</u>.
   　　　　　　ア　　　イ　　ウ　　エ

5. A : How do you go to school?
   B : I usually <u>go</u> to <u>school</u> <u>by</u> <u>train</u>.
   　　　　　　　ア　　　　イ　　　ウ　　エ

4 　次の各文の（　　）内の語を適当な形になおしなさい。

1. I (write) this letter two days ago.

2. Who has (many) books, Keiko or Akiko?

3. I'm looking forward to (get) a letter from my friend in Tokyo.

4. Was this big fish (catch) by his uncle?

5 　次の各組の文がほぼ同じ意味になるように、（　　）内に適当な語を入れなさい。

1. I will visit Hokkaido next week.
   I (ア) (イ) to visit Hokkaido next week.

2. Miho gets up later than her mother every morning.
   Her mother gets up (ア) (イ) Miho every morning.

3. Kumi studied English and then went to bed.
   Kumi studied English (ア) (イ) to bed.

4. Hurry up, or you will be late for the class.
   (ア) you (イ) hurry up, you will be late for the class.

5. I have an aunt living in Kobe.
   I have an aunt (ア) (イ) in Kobe.

6 　次の日本文の内容になるように（　　）内の語を並べかえ、2番目と4番目にくるものの記号を書きなさい。

1. これは、彼が海外に行く初めての機会です。
   This is (ア first　イ go　ウ chance　エ his　オ to) abroad.

2. 私には、これが何であるのかわかりません。
   I (ア what　イ know　ウ this　エ don't　オ is).

3. その部屋には何人いますか。
   How (ア there　イ many　ウ in　エ people　オ are) the room?

4. 先生は私たちに一生懸命勉強するように言いました。
   Our teacher (ア us　イ study　ウ to　エ hard　オ told).

受験番号	

模 範 解 答

1

1	1	from	2	near	3	for(at)	4	with	5	of
	6	at	(1*6=6)							

	2	ア	working	イ	called	ウ	running(run)	エ	walking	オ	grown
		カ	built	キ	increasing	ク	done	ケ	given	(1*9=9)	

3	①	fifteen	⑥	twelve	(1*2=2)

4	③	isn't	⑧	whose	(1*2=2)

5	②	私たちは、行きたいところに行くことができる。
	④	最初私たちはこれらの言葉を聞いてとても驚いた。
	⑦	それらがいつも公園を散歩することを面白くしています。
	⑨	庭は彼らによって美しく維持されているようです。 (3*4=12)

6	⑩	how to talk to the people he knows
	⑫	an effort to make our area clean (2*2=4)

7	⑤	オ	⑪	エ	(2*2=4)

8	1	カ	2	ア	3	イ	4	エ	(2*4=8)

9	エ	(3)

2

1	March	2	east	3	Summer	4	hour	5	doctor	(2*5=10)

3

1	ウ	2	エ	3	ウ	4	エ	5	エ	(2*5=10)

4

1	wrote	2	more	3	getting	4	caught	(2*4=8)

5

1	ア	am	イ	going	2	ア	earlier	イ	than
3	ア	before	イ	going	4	ア	If	イ	don't
5	ア	who(that)	イ	lives	(2*5=10)				

6

1	2番目	4番目	2	2番目	4番目	3	2番目	4番目	4	2番目	4番目
	ア	オ		イ	ウ		エ	ア		ア	イ	(3*4=12)