

平成24年度  
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** までであり、8ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 9ページ、10ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。

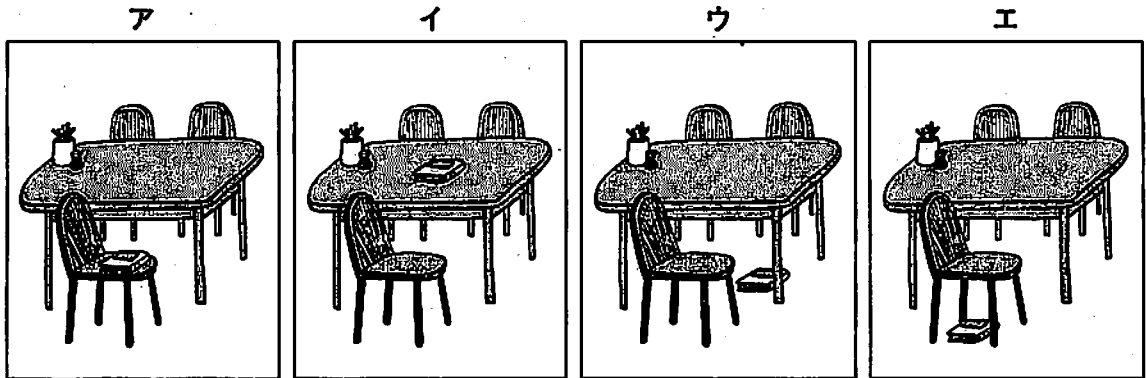
<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから8ページまでの **2** ~ **4** と、9ページ、10ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。

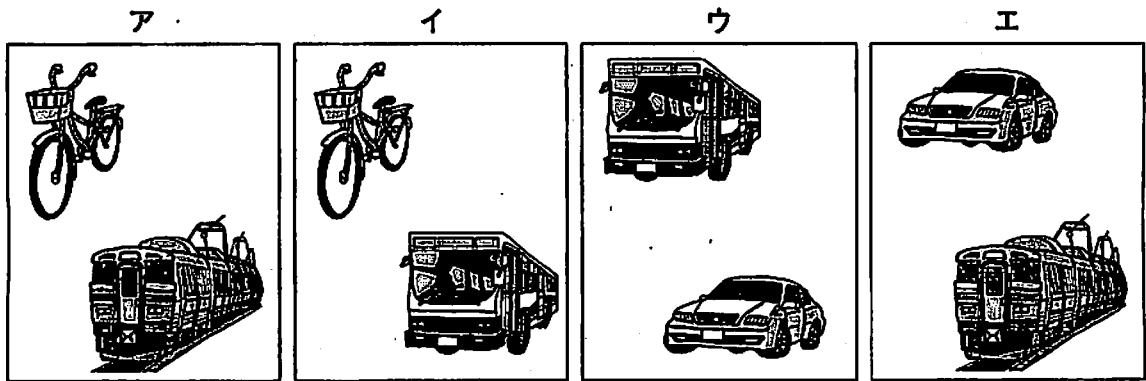
1 放送を聞いて、問いに答えなさい。

問1 次のNo.1~No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

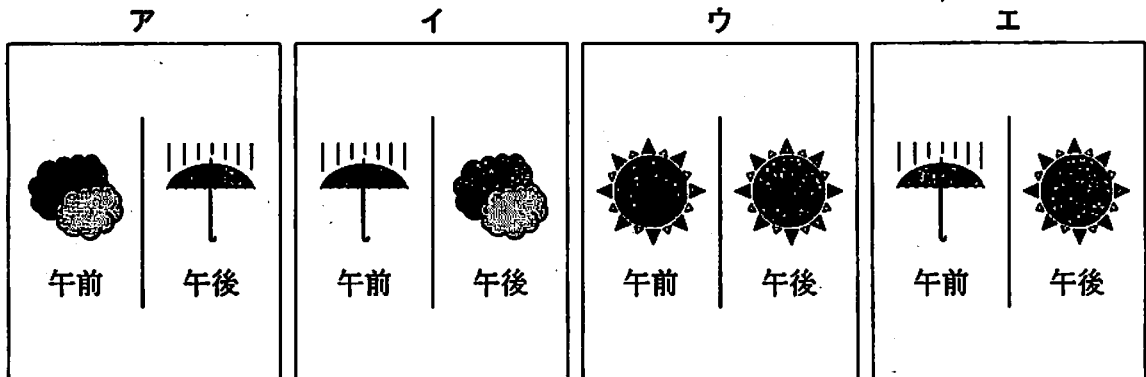
No.1



No.2



No.3



問2 次のNo.1, No.2について, 由美とマイクの対話を聞き, チャイムの鳴るところで由美が話す言葉として最も適当なものを, それぞれア~エから選びなさい。

No.1 ア I bought the map in Hokkaido.

イ I think it's this small one.

ウ I know where you're from.

エ I found the map you gave me.

No.2 ア I've played the guitar with other members since last Friday.

イ You told me when to go to the school concert.

ウ I don't know the time, but our school will be the last in the concert.

エ It's hard for me to practice the guitar for next Friday's concert.

問3 英文を聞き, その内容についてのNo.1~No.3の質問の答えとして最も適当なものを, それぞれア~エから選びなさい。

No.1 ア The snow did.

イ The hot weather did.

ウ A soccer team did.

エ Most of the people did.

No.2 ア After four years.

イ Since twenty-four years ago.

ウ For twenty years.

エ One year ago.

No.3 ア He wanted to be the fastest skier on the ski team.

イ He wanted to work at a sports shop.

ウ He wanted to ski when he went back to Australia.

エ He wanted to be a good skier like Takashi.

2 次の問いに答えなさい。\*印の付いている語句には、本文のあとに(注)があります。

問1 次の(1), (2)の英文を資料とともに読み、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

(1) Ken and Tomoko's school is going to have the school festival in September. Ken's class is going to dance in the morning on the second day, and Tomoko's class is going to have their class \*chorus on the same day.

(注) chorus 合唱

資料

学校祭のクラス発表時間割

時間 \ 日程	9月17日(土) (第1日)	9月18日(日) (第2日)
10:00~10:30	クラスダンス	クラス演劇
10:30~11:00	クラスダンス	クラス演劇
11:00~11:30	クラス演劇	クラス演劇
11:30~12:00	クラス合唱	クラスダンス
13:30~14:00	クラス合唱	クラスダンス
14:00~14:30	クラス合唱	クラス合唱

質問 When is Tomoko's class going to have their class chorus?

ア On Saturday morning.

イ On Saturday afternoon.

ウ On Sunday morning.

エ On Sunday afternoon.

(2) Yoko is a junior high school student. She has five classes today. She likes music the best, but she doesn't have it today.

資料

今週の時間割

曜日 \ 時間	月	火	水	木	金
1	国語	数学	英語	祝日	理科
2	社会	道徳	理科		音楽
3	英語	美術	社会		国語
4	保健体育	社会	数学		保健体育
5	数学	保健体育	総合的な 学習の時間		学級活動
6		選択			

質問 What day is it today?

ア It's Monday.

イ It's Tuesday.

ウ It's Wednesday.

エ It's Friday.

問2 次のようにたずねられたとき、あなたはどのように答えますか、主語と動詞を含む英文を1文で書きなさい。

What time did you go to bed last night?

問3 次の英文は、3人の中学生、晴子、緑、未紀について書かれたものです。これを読んで、文中の (1) ~ (3) に入る英語として最も適当なものを、それぞれア~エから選びなさい。

Haruko, Midori, and Miki go to the same junior high school and are good friends.

Haruko loves sports very much. She is a member of the basketball team at school. So, her favorite (1) is after school because she can play basketball.

Midori plays the piano very well. She likes playing popular (2) on the piano for Haruko and Miki. They sometimes sing together with her on the piano.

Miki helps her mother at home every day because there is a \*baby in her family now. She (3) the rooms and goes shopping for her mother.

(注) baby 赤ちゃん

- |               |          |         |               |
|---------------|----------|---------|---------------|
| (1) ア sport   | イ place  | ウ book  | エ time        |
| (2) ア cars    | イ sports | ウ songs | エ video games |
| (3) ア listens | イ cleans | ウ has   | エ lives       |

- 3 次の英文は、アメリカでホームステイをしている真由美が、ホームステイ先のジェイ(Jay)と庭で会話している場面のものであります。これを読んで、問いに答えなさい。\*印の付いている語句には、本文のあとに(注)があります。

Mayumi : Good morning, Jay.

Jay : Good morning, Mayumi. Did you sleep well?

Mayumi : I had a good \*sleep. Oh, are you \*watering your tomatoes?

Jay : Yes. They are \*growing very well this year.

Mayumi : Wow! They look \*delicious. I'll be happy if we have some of them for breakfast.

Jay : OK, I'll take some to the table. I hope you'll enjoy them.

Mayumi : Thank you, Jay. When did you start growing \*vegetables?

Jay : I started growing them when I was seven years old. My parents told me to do so. It has been my job for ten years. Before starting that, I didn't like to eat vegetables very much.

Mayumi : Really? So you can eat vegetables now, right?

Jay : Yes. After I started growing vegetables, I tried tomatoes from my garden first. They were so delicious. After that, I tried the other vegetables. I found they were very good, so I decided to try to eat all the vegetables at \*meals. Since then, I've never \*wasted them. Now I can enjoy cooking for my family by using the vegetables I grow in my garden.

Mayumi : It sounds interesting. In Japan, there're also many children who don't eat vegetables and \*leave them at meals. This is a waste of food and not good for their \*health. To \*solve the problem, I think it'll be good for these children to grow vegetables like you.

Jay : Maybe. If they do so, they'll understand the vegetables they grow are delicious and learn how much time it takes to grow vegetables.

Mayumi : They'll also thank the people who work hard to grow vegetables and learn wasting vegetables is not good. Jay,  ?

Jay : I agree with you. Oh, it's time for breakfast. Let's go back to the house with these tomatoes.

Mayumi : Sure!

(注) sleep 眠り, 睡眠    water 水をやる    grow 育つ, 育てる  
delicious おいしい    vegetable(s) 野菜    meal(s) 食事  
waste むだにする, むだ    leave 残す    health 健康    solve 解決する

問1 下線部の示す内容を具体的に表す英語として、最も適当なものを、ア～エから選びなさい。

- ア the children who like to eat vegetables
- イ the children who leave vegetables at meals
- ウ the people who work hard to grow vegetables
- エ the people who grow vegetables like Jay

問2 本文の  に、「そのことについてどう思いますか」という意味を表す英語を書きなさい。

問3 本文の内容から考えて、次の  に入る英語として最も適当なものを、ア～エから選びなさい。

Jay decided to try to eat all the vegetables at meals because .

- ア his parents liked to eat vegetables for breakfast
- イ his parents took tomatoes to the table for breakfast
- ウ he found that the vegetables from his garden were very delicious
- エ he enjoyed cooking vegetables for his family

問4 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Jay's parents told him to grow the vegetables and he started to do it.
- イ Jay has wasted a lot of vegetables since he was ten years old.
- ウ Mayumi didn't like vegetables, but now she likes having them at meals.
- エ Mayumi doesn't think a waste of food is a problem.
- オ Jay likes to cook for his family with the vegetables he grows.

問5 真由美は、日本に帰国した後に、友人である健治と次のような会話をしました。あなたが健治になったつもりで、次の対話文の  (1) ,  (2) に入る英語を、それぞれ4語以上で自由に書きなさい。ただし、ピリオド(.), コンマ(,)などの符号は語数に入れないものとします。

Mayumi : I think children should eat vegetables every day. Do you think so, Kenji?

Kenji : Yes, I do. Vegetables are important for our health. But I worry about my little brother.  (1) , so he leaves them at meals.

Mayumi : OK, I have a good idea for you. You and your brother should grow vegetables. If you do so, he'll understand it's bad for him to waste vegetables.

Kenji : That's a good idea. I'll  (2) . I think he'll agree with me.

- 4 次の英文は、夏美が、ある病院で行った職場体験学習(work experience)について書いたものです。これを読んで、問いに答えなさい。\*印の付いている語句には、本文のあとに(注)があります。

I couldn't decide what to be \*in the future until I saw Ms. Yamaguchi last month. She is a nurse at the hospital and was the \*instructor during my work experience.

On the first day, she explained how to change \*bedsheets for \*patients. It was difficult for me to \*make the beds quickly. When I was doing that with Ms. Yamaguchi, she talked to the patients in the room about the weather, the news \*and so on. She said to me, "Natsumi, I always try to \*communicate with the patients. ① I believe that (of / them / with / important / the / is / one / communicate / most) \*ways to learn about their \*conditions."

On the second day, I helped an old man who \*had difficulty eating food. First, Ms. Yamaguchi showed me how to do it, and then I tried it. I couldn't help him very well, but he thanked me a lot. After that, I said to Ms. Yamaguchi, "I was very happy to know he was glad. I think I understand a little about \*nursing."

On the third day, I had a \*chance to help a \*foreign patient with Ms. Yamaguchi. I was surprised to know she could speak English very well. She learned how he was feeling by doing so, but I couldn't understand what they were talking about.

During lunch time on that day, I talked with Ms. Yamaguchi. When I asked how she learned English, she told me about her \*career. She started working at a hospital after finishing nursing school. When she worked there, she sometimes had foreign patients but she didn't understand what they said. To communicate with foreign patients and help them better, she thought she needed to make her English better. She said, "So I decided to stop my work and went to America.  After coming back to Japan, I could help foreign patients through English and understand what they wanted or how they were feeling." Her words gave me a chance to think about my future.

Three days after I finished my work experience, I wrote ② a short letter in English to Ms. Yamaguchi to thank her.

Last week I got a letter from her. She said in it, "Thank you for your letter. I was very surprised to see it. It's written in English! I'm glad to learn about your dream to be a nurse and its \*reason. I think it's wonderful to work for sick people in foreign countries. Also, I'm happy to hear about your \*request. You can come here to see me when you want to learn more about this job. But please remember it's important for you to study English and other subjects at school first. I think that's the shortest way to get your dream." Her message was very clear to me.

This work experience has opened the door to my future. I've found what  of nurse I want to be in the future.



(注) in the future 将来 instructor 指導者 bedsheet(s) シーツ  
 patient(s) 患者 make the beds ベッドを整える and so on ~など  
 communicate 意思を伝え合う way(s) 方法 condition(s) 状態  
 have difficulty ~ing ~するのが困難である nursing 看護 chance 機会  
 foreign 外国の career 経歴 reason 理由 request お願い

問1 下線部①が、本文の内容から考えて正しい英文となるように、( )内の語を並べかえて書きなさい。ただし、( )内の語は必要に応じて正しい形に直すものとします。

問2 本文の  に、「アメリカにいた3年間は、以前よりも一生懸命英語を勉強した。」という意味を表す英文を書きなさい。

問3 本文の内容と合わないものを、ア～オから2つ選びなさい。

ア Natsumi was very happy when the old man who had difficulty eating food thanked her very much.

イ Ms. Yamaguchi told Natsumi to show her how to help a patient from a foreign country.

ウ Natsumi didn't understand the English words that were used when Ms. Yamaguchi talked to a foreign patient.

エ Ms. Yamaguchi decided to go to America to help foreign patients better when she was in nursing school.

オ Ms. Yamaguchi thought Natsumi should study English and other subjects at school before studying nursing.

問4 本文の内容に合うように、 に入る英語を1語で書きなさい。

問5 次の英文は、下線部②の、夏美が山口さんに書いた短い手紙です。次の  に入る英文を、本文の内容に合うように、語群の語をすべて使って書きなさい。ただし、語群の語については、形を変えず1度ずつ使うこととし、文の最初に用いないこととします。また、英文は2文以上になってもよいものとします。

Dear Ms. Yamaguchi,  
 Thank you for showing me a lot of things about your job during my work experience.  
 I'm writing this letter to tell you about my dream and request.   
  
 I'll be very happy if you say OK to it.  
 I'll wait for your answer.  
 Natsumi

語群

because care nurse nursing visit

問題はこのページで終わります。

## 聞き取りテスト代替問題

監督者からの指示がない限り、この問題を  
解答する必要はありません。

### 注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべて問いで指示されている記号で答え、別紙の解答用紙の一番下にある  
**聞き取りテスト代替問題** の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから8ページまでの **2** ~ **4** について、  
解答しなさい。

問1 次の(1)~(3)の対話について、に入る最も適当なものを、それぞれア~エから選びなさい。

(1) A : What is your favorite subject in school?

B : It's science.

A : I like English very much.

ア How about you?

イ How long is it?

ウ How much is it?

エ How do you do?

(2) A : Happy birthday, Mary! This is for you from Tom and me.

B : Thank you. May I open it now?

A : Yes, of course.

B : Oh, it's a pretty cup. You are so kind.

ア You mustn't open it now.

イ I hope you'll like it.

ウ I'll never give it to you.

エ You like to go there.

(3) A : Hello. This is Tom. Can I speak to Lisa, please?

B : I'm sorry, but she isn't here now.

A :

B : Yes, she'll return home around four o'clock.

ア How is she going to return home? イ Do you think she'll leave home today?

ウ What time will she go out today? エ Do you know what time she'll come back?

問2 次の(1), (2)の [ 1 ] ~ [ 3 ] に, ㉔~㉖の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : How did you spend your summer vacation?

B : [ 1 ]  
 A : [ 2 ]  
 B : [ 3 ]

- ㉔ I wanted to go to the sea too. Did you swim there?
- ㉕ I went to the mountains with my family. I also went to the sea.
- ㉖ No, I didn't. The weather was a little cold.

ア (1-㉕, 2-㉖, 3-㉔)                      イ (1-㉕, 2-㉔, 3-㉖)  
 ウ (1-㉖, 2-㉔, 3-㉕)                      エ (1-㉖, 2-㉕, 3-㉔)

(2) A : John, I'm going to go shopping. Would you like to come with me?

B : [ 1 ]  
 A : [ 2 ]  
 B : [ 3 ]

- ㉔ I want something to eat. Could you buy some sandwiches for me?
- ㉕ Well, is there anything you want?
- ㉖ I want to go with you, but now I have something to do here.

ア (1-㉕, 2-㉖, 3-㉔)                      イ (1-㉔, 2-㉕, 3-㉖)  
 ウ (1-㉖, 2-㉔, 3-㉕)                      エ (1-㉖, 2-㉕, 3-㉔)

問3 次の対話について, [ (1) ] ~ [ (3) ] に入る最も適当なものを, それぞれア~オから選びなさい。\*印の付いている語句には, 本文のあとに(注)があります。

Naomi : \*Respect-for-the-Aged Day will come soon. Do you have it in America too, Bill?  
 Bill : No, we don't. [ (1) ]  
 Naomi : We usually do something for old people. Last year I made cake for my grandfather and grandmother.  
 Bill : I see. What are you going to do this time, Naomi?  
 Naomi : [ (2) ]  
 Bill : Oh, they'll be glad.  
 Naomi : I hope so. Well, you told me about your grandmother before.  
 Bill : That's right. I haven't seen her for a long time. I think I should do something for her. Do you have any ideas?  
 Naomi : [ (3) ]  
 Bill : Sounds good! That'll make her happy.

(注) Respect-for-the-Aged Day 敬老の日

- ア When are you going to meet her?
- イ I'm thinking of making dinner for them.
- ウ I'll ask you to buy something for me on that day.
- エ What do you do on that day?
- オ Why don't you send her a letter about your life in Japan?

問題番号		正	答	配点	通し番号	採点基準
1	問1	No.1	ウ	1	①	
		No.2	エ	1	②	
		No.3	イ	1	③	
	問2	No.1	イ	2	④	
		No.2	ウ	2	⑤	
	問3	No.1	ア	2	⑥	
No.2		ウ	2	⑦		
No.3		エ	2	⑧		
2	問1	(1)	エ	2	⑨	
		(2)	ア	2	⑩	
	問2	(正答例) I went to bed at ten. など	2	⑪	(注1)	
	問3	(1)	エ	2	⑫	
		(2)	ウ	2	⑬	
(3)		イ	2	⑭		
3	問1	イ	2	⑮		
	問2	(正答例) what do you think about that など	3	⑯	(注2)	
	問3	ウ	2	⑰		
	問4	ア	4	⑱	順不同とし、配点は各2点とする。	
		オ				
問5	(1)	(正答例) He doesn't like vegetables など	3	⑲	(注2)	
	(2)	(正答例) tell him about it など	3	⑳	(注2)	
4	問1	communicating with them is one of the most important	3	㉑		
	問2	(正答例) During my three years in America, I studied English harder than before. など	3	㉒	(注2)	
	問3	イ	4	㉓	順不同とし、配点は各2点とする。	
		エ				
	問4	kind など	2	㉔		
問5	(正答例) I want to be a nurse because I hope to take care of sick people in foreign countries, so I'd like to visit your hospital again to learn more about nursing. など	6	㉕	(注3)		
計				60		

(注) 1 ②の問2について

文法的には間違いはあるが、内容的に理解できるものは、1点(中間点)とする。

2 ③の問2、問5の(1)、(2)、④の問2について

文法的には間違いはあるが、内容的に理解できるものは、2点(中間点)とする。

3 ④の問5について

- (1) ①外国で病気の人々の世話をするために、看護師になりたいという夢と、②看護について学ぶために、病院を訪れたいという要望が、設問の指示に従い、適切に表現された英文を正答とする。
- (2) ①、②のいずれかが、適切に表現されているものは3点(中間点)とする。ただし、①、②のそれぞれにつき、文法的には間違いはあるが、内容的に理解できるものは、各2点(中間点)とする。
- (3) 語群の語の使用について、設問の指示に従っていない場合は、その頻度や語数にかかわらず1点を減じる。

4 その他正答表に示された事項以外のものについては、学校の判断による。

聞き取りテスト 代替問題	問 1			問 2		問 3		
	(1)	(2)	(3)	(1)	(2)	(1)	(2)	(3)
正 答	ア	イ	エ	ウ	ア	エ	イ	オ
配 点	1	1	1	2	2	2	2	2
通し番号	③	④	⑤	⑥	⑦	⑧	⑨	⑩